

UNIT 1 TAKE HOME ASSESSMENT #1

STUDENTS NAME: _____

	4 Exemplary	3 Proficient	2 Developing	1 Limited
<p>High School CCLS Geometry HSG.GPE.B.7</p> <p>Use coordinates to compute perimeters of polygons and areas of triangles and rectangles, e.g., using the distance formula.</p>	Student found the area and perimeter of their image with no conceptual or computational errors.	Student attempted to find the area and perimeter of their image but made one conceptual and/or computational error.	Student attempted to find the area and perimeter of their image but made two conceptual and/or computational errors.	Student attempted to find the area and perimeter of their image but made three or more conceptual and/or computational errors
<p>Language: Conventions of Standard English: L.9-10.1 L.11-12.1</p> <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	A thorough control of writing mechanics is displayed in capitalization, usage and spelling, at all times.	Control of writing mechanics is displayed in capitalization, usage and spelling.	A partial control of writing mechanics is displayed in capitalization, usage and spelling.	A limited control of writing mechanics is displayed in capitalization, usage and spelling.
<p>Organization/Neatness/Creativity: An irregular image is drawn with color.</p>	The image is original, has color and its points are plotted neatly.	The image has color and is plotted neatly.	The image has no color and/or the points are not plotted neatly.	The image has no color AND the points are not plotted neatly.
<p>Guidelines met The drawing is irregular, has two diagonals and spans at least two quadrants</p>	The drawing is irregular, has two diagonals and spans at least two quadrants	One of the three guidelines are not met.	Two of the three guidelines are not met.	All three guidelines are not met.

Strengths: _____

Next Steps: _____